



Learning Disability Strategy Highlight Report from Sub Groups

Big Aim 4:	Having a Job			
Date:	8 th February 2017			
Author:	Sally-Ann / Bethany			
Reporting Period:	From:	7 th December 2016	To:	7 th February 2017



What's gone well since last report?

We have achieved our profile for referrals and our Performance Indicator is at its highest.

We have had a visit from Judy Jeeves from the Department for Work and Pensions.

Judy answered our Group questions which relate specifically to support available for people with a Learning Disability.

The questions included support on health and disability related benefits.



What will we have been done by next report?



Sally-Ann will investigate the Community Partnership vacancies within the Department for Work and Pensions and consider opportunities for secondment for Learning Disabilities specialist.

We will have completed a response to the Green Paper. It was agreed that individual organisations would respond to the Paper as appropriate and Sally-Ann would respond on behalf of the Group within a Worcestershire County Council response.

The Group would email Sally-Ann any particular points they considered important for inclusion into the Worcestershire County Council response by close of business Tuesday 14th February.



Problems and Risks

(Actual or potential problems and risks to be considered before the next reporting period)

Carers and Providers have expressed their concern over capacity issues.

Sally-Ann will highlight this with the Directorate of Adult Services management to explore possibilities.



Any Other reports attached to highlight report

Appendix 1



NOTES:

This template is to be completed by the Co –Chairs of the group. It is to report on progress, and any problems/risks, to members of the group.

The report has to be agreed by the group

The report – or a summary of it if it is too long and detailed - should be sent to the Learning Disability Partnership Board at least 2 weeks before the next Board meeting

Please complete this report in clear, complete sentences (not easy read).

Explain any difficult or unfamiliar terms and give full names to any acronyms used. Please do not use jargon